

Academically Gifted Parent Orientation 2022 – 2023

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WHITNEY OAKLEY, ED.D. | SUPERINTENDENT

GCS Mission

Guilford county students will graduate as responsible citizens prepared to succeed in higher education or in the career of their choice.*

*This mission was adopted by the Guilford County Board of Education on December 12, 2000.

GCS Vision

Transforming learning and life outcomes for all children

AG MISSION

The GCS Academically Gifted Department is committed to providing rigorous, challenging, and differentiated instruction to students who demonstrate a need for services beyond the regular education setting.





Overview of Elementary Pull-Out Enrichment

Elementary Identification Pathway

For Fall 2022

Intellectually Gifted (IG)

- 98th%ile or higher aptitude

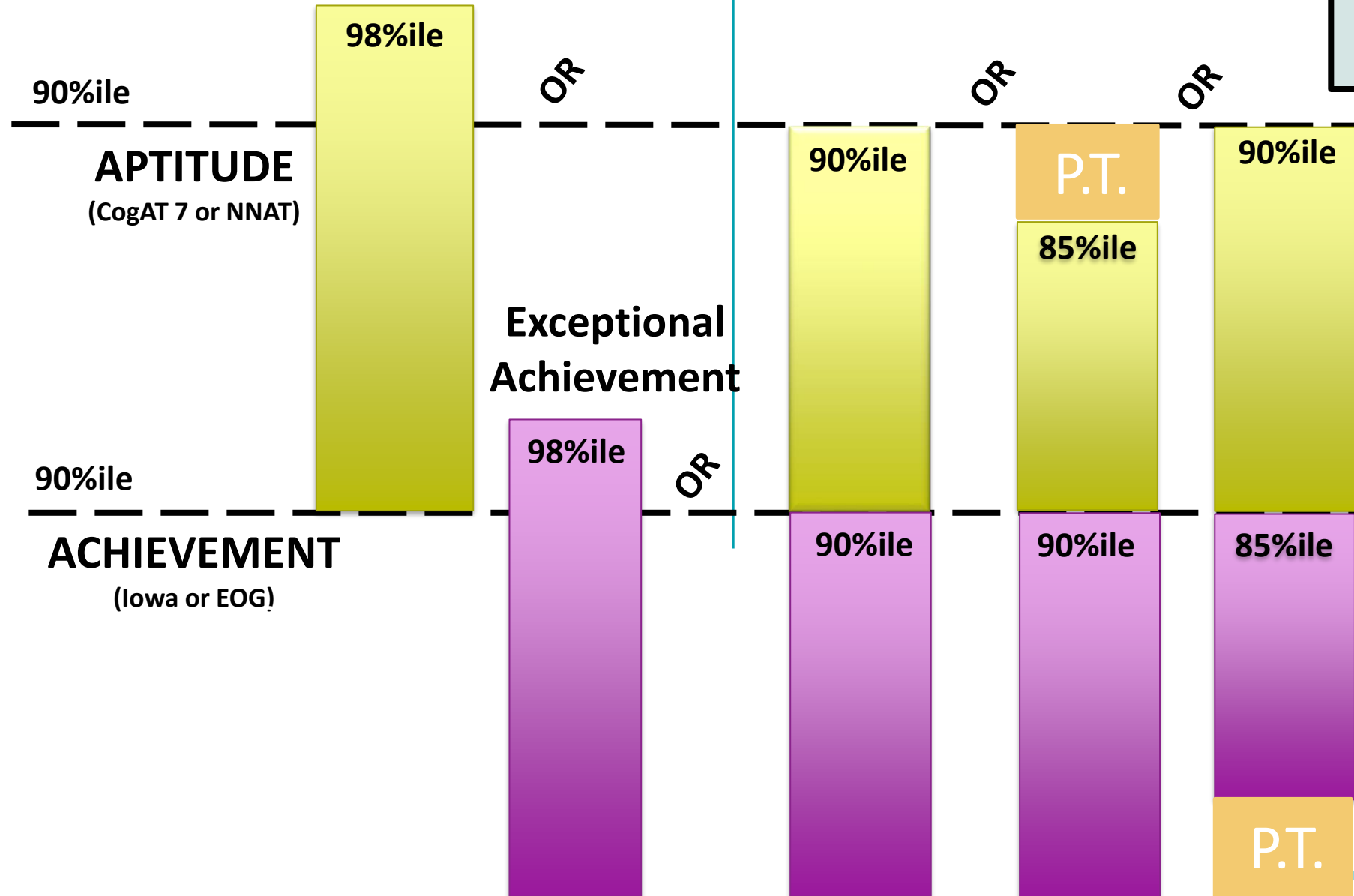
Academically Gifted (AG, AR, or AM)

- 98th%ile or higher math/reading achievement
- OR
- 90th%ile or higher aptitude AND 90th%ile or higher achievement score (math and/or reading)
- OR
- 90th%ile or higher achievement score (math and/or reading) AND 85-89th%ile aptitude score + reasoning performance task
- OR
- 90th%ile or higher aptitude score AND 85-89th%ile achievement score (math and/or reading) + achievement performance task

Intellectually Gifted (IG)

AG, AM, AR Eligibility

2019-2022
AIG Plan
Eligibility Criteria



Eligibility for Pull-Out Enrichment

AG, AM, or AR Identified Students:	IG Identified Students	Students Identified as Advanced Learners:
<ul style="list-style-type: none">• Met the testing requirements for AG identification.• Are included in all official AIG counts submitted to the state.• Service to these students must be documented on a <i>Differentiated Education Plan</i>	<ul style="list-style-type: none">• Met the testing requirements for IG identification• Are included in all official AIG counts submitted to the state• Services to these students is determined by the TAG team and include: consultative, differentiated or pull out enrichment as documented on the <i>Elementary Individual Differentiation Education Plan</i>	<ul style="list-style-type: none">• SB 500 requirements• Are not included in official AIG counts submitted to the state.• <i>Differentiated Education Plan</i> is not required, but parent permission must be granted.

Elementary Identification Pathway

For Spring 2023 – Spring 2025

Intellectually Gifted (IG)

- 98th%ile or higher aptitude

Academically Gifted (AG, AR, or AM)

- 85th%ile or higher math/reading achievement

Academically and Intellectually Gifted (AIG)

- 90th%ile or higher aptitude AND 90th%ile or higher achievement score in math **and** reading.

OR

90th%ile or higher aptitude AND 90th%ile or higher achievement score in one area (math OR reading) PLUS 85-89th%ile achievement score in the other area (math OR reading) + achievement performance task.

Scope and Sequence

3rd Grade

ELA Units:

- Q1- Won't You Be My Neighbor
- Q2- Mythology
- Q3- SciFi/STEM
- Q4- Caesar's English

Math Units:

- Q1- Math Quest
- Q2- Algebra Into the Unknown
- Q3- House Design
- Q4- Math Mindset Visual Fractions

4th Grade

ELA Units:

- Q1 & 2- The Hero Within
- Q3 & 4- The Power of Literate People
- Fighting Digital Fiction
- Caesar's English

Math Units:

- Q1- Math Quest
- Q2- Picture This
- Q3- Rates, Ratios, and Proportions
- Q4- Geometry Challenge

5th Grade

ELA Units:

- Q1- Poetry
- Q2- Where for Art Thou?
- Q3- I Have a Voice
- Q4- Let Freedom Ring
- Fighting Digital Fiction
- Caesar's English

Math Units:

- Q1- Beyond Base Ten
- Q2- Stock Market
- Q3- Piece by Piece
- Q4- Math Quest

Unit Components

- ❖ **Concepts/Big Ideas**
- ❖ **Pre and Post assessments**
- ❖ **Rubrics**
- ❖ **Progress Report**
- ❖ **Authentic Learning Tasks**
- ❖ **Engaging Scenario**

AG Schedules

	AG Reading	AG Math
Golden	Tuesday & Wednesday 9:30-10:15	Thursday & Friday 9:30-10:15
Cotterman	Tuesday & Wednesday 9:30-10:15	Thursday & Friday 9:30-10:15
Hultberg	Thursday & Friday 10:45-11:30	Tuesday & Wednesday 10:45-11:30
Wilhelm	Tuesday & Wednesday 10:45-11:30	Thursday & Friday 10:45-11:30
Worst	Thursday & Friday 10:45-11:30	Tuesday & Wednesday 10:45-11:30

	AG Reading	AG Math
Auston	Thursday & Friday 12:25-1:10	Tuesday & Wednesday 12:25-1:10
Cooper	Thursday & Friday 12:25-1:10	Tuesday & Wednesday 12:25-1:10
Vernon	Tuesday & Wednesday 12:25-1:10	Thursday & Friday 12:25-1:10
Thompson	Tuesday & Wednesday 12:25-1:10	Thursday & Friday 12:25-1:10
Williams	Tuesday & Wednesday 12:25-1:10	Thursday & Friday 12:25-1:10

	AG Reading	AG Math
Chaplin	Tuesday & Wednesday 1:15-2:00	Thursday & Friday 1:15-2:00
Hammack	Thursday & Friday 1:15-2:00	Tuesday & Wednesday 1:15-2:00
Iseley	Tuesday & Wednesday 11:35-12:20	Thursday & Friday 11:35-12:20
Marshall	Thursday & Friday 11:35-12:20	Tuesday & Wednesday 11:35-12:20
Praylor	Tuesday & Wednesday 11:35-12:20	Thursday & Friday 11:35-12:20

Pugh and Matkins are assigned to other schools on Monday and are at NES Tuesday-Friday.



AG Student Expectations

AG Classroom

- Come to class prepared with necessary materials
- Homework
- Projects

Regular Classroom

- Students are expected to maintain a B average in their regular classes
- Student Support Plan
 - C on two consecutive quarters of their regular report card or D/F during any one quarter



Providing AG Support to Students and their Families

AG Support

❖ Team for Academically Gifted (TAG)

- ❖ a cross section of school staff and a parent representative who act on behalf of all gifted students in the building
- ❖ Supports and advocates for gifted education in the school
- ❖ Reviews data to determine student eligibility for AG services
- ❖ Monitors AG student records and services

Our School's TAG Team

TAG Role:	Team Member:
AG Teacher/ TAG Chair	Amy Pugh & Andrea Matkins
Principal/Principal Designee	Nicole Weeks
Curriculum Facilitator	Alex Swerbinsky
Grade Level Representatives:	Willard, Graham, Rogers, Cooper, Marshall, Golden
Parent Representative	Melanie Graham
Advising Member, School Counselor	Martha Miller
Advising Member, EC Teacher	Renee Bomar
Advising Member, EL Teacher	Abbey Windsor
Advising Member, 504 Coordinator	Martha Miller

Our School's AG Communication Plan

- AG Progress Reports – 1st and 3rd quarters
- AG Report Card – 2nd and 4th quarters
- AG newsletter sent electronically
- Phone and email as needed

AG Support

At the Community/Advocacy Level

❖ Guilford Gifted

- ❖ a 501(c)(3) non-profit advocacy organization
- ❖ provides the tools to engage and empower all those involved with gifted children, thereby building tomorrow's leaders today
- ❖ Membership affords
 - ❖ current legislation, research and other issues affecting gifted education
 - ❖ local, regional, and special program awareness
 - ❖ access to limited or special members-only events
 - ❖ benefits from the chapter's affiliation with the North Carolina Association for the Gifted & Talented (NCAGT)
 - ❖ rights to vote, hold office or volunteer in another capacity



Guilford Gifted, formerly known as Guilford County PAGE, supports our community's brightest young minds with strong advocacy for the advancement of gifted education.

Get Involved!

volunteer, represent, socialize and more

Join Today

We offer free membership, access to other AG families, and educational events for students and parents.

Connect with us:

- www.guilfordgifted.org
- facebook.com/GuilfordCoPAGE
- guilfordgifted@gmail.com



www.guilfordgifted.org

If There is a Concern

- In the regular education classroom, contact the regular education classroom teacher
- In the AG classroom, contact the AG teacher
 - Amy Pugh – AG Reading – pugha2@gcsnc.com
 - Andrea Matkins – AG Math – matkina@gcsnc.com
- If your concern is not resolved, contact the principal
- If your concern is still not resolved, contact the AG Lead Teacher
 - Kelly Woody – woodyk@gcsnc.com – 336.370.2358

GCS AG Website

- Go to www.gcsnc.com
- Click on Departments
- Click on Academically Gifted

NES AG Website

- Go to www.gcsnc.com
- Click on Schools – Northern Elementary
- Click on Staff
- Click on AG Department

- Clorox Wipes
- Dry Erase Markers
- Paper Towels

Questions?



Thank you for attending!